

EYFS Progress Check at Age 2 Report Form

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|---|------|-------|-------|-------|--------|---|------|-------|-------|-------|--------|
| Name: | | Date: | | | | Age: | | | | | |
| A Child Learning Playing & Exploring Finding out and exploring; Playing with what they know; Being willing to 'have a go.' Active Learning Being involved and concentrating; Enjoying achieving what they set out to do; Keeping on trying. Creating and Thinking Critically Having their own ideas; Making links; Choosing ways to do things. | | | | | | Personal, Social and Emotional Development Self-confidence and self-awareness; Making relationships; Managing feelings and behaviour | | | | | |
| | | | | | | Self-confidence & Self-awareness | | | | | |
| | | | | | | 0-11 | 8-20 | 16-26 | 22-36 | 30-50 | 40-60+ |
| | | | | | | Making Relationships | | | | | |
| | | | | | | 0-11 | 8-20 | 16-26 | 22-36 | 30-50 | 40-60+ |
| Managing Feelings & Behaviour | | | | | | | | | | | |
| 0-11 | 8-20 | 16-26 | 22-36 | 30-50 | 40-60+ | | | | | | |
| Communication & Language Listening & Attention; Understanding; Speaking. | | | | | | Physical Development Moving & Handling; Health & Self-Care | | | | | |
| Listening & Attention | | | | | | | | | | | |
| 0-11 | 8-20 | 16-26 | 22-36 | 30-50 | 40-60+ | | | | | | |
| Understanding | | | | | | | | | | | |
| 0-11 | 8-20 | 16-26 | 22-36 | 30-50 | 40-60+ | | | | | | |
| Speaking | | | | | | | | | | | |
| 0-11 | 8-20 | 16-26 | 22-36 | 30-50 | 40-60+ | | | | | | |
| Next steps to support learning & development: | | | | | | | | | | | |
| Parent(s) signature(s) / Comment: | | | | | | Key Person Signature: | | | | | |
| | | | | | | Moderated by: | | | | | |